

Advisory No. **174**, s. 2025
September 30, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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Date: 10/02/2025
Time: 11:54 AM
By: TCT HJ

ONLINE NATIONAL SEMINAR-WORKSHOPS OF THE CENTER FOR PROFESSIONAL ADVANCEMENT OF EDUCATORS

The Center for the Professional Advancement of Educators (CPAE) Inc. invites teachers and educators from both public and private institutions to participate in a series of national seminar-workshops to be conducted via live Zoom sessions on the following dates, each aimed at specific objectives:

Title	Dates	Objectives
National Training on Innovative Pedagogical Approaches and Strategies: Integrating Technology and Higher Order Thinking Skills	September 19–21, 2025 December 12–14, 2025 March 13–15, 2026	<ul style="list-style-type: none"> Understand and apply the new curriculum framework by integrating its principles in real teaching contexts and aligning instruction with education reform goals; Enhance teaching and learning practices through differentiated instruction, technology integration, and competency-based assessment strategies that effectively address learner diversity; and Foster 21st-century teaching competencies by promoting critical thinking, creativity, collaboration, communication, and reflective practice to support continuous professional growth.
National Training on Contextualized Digital Instructional Materials and Assessments to Enhance Teaching and Learning	October 3–5, 2025 December 19–21, 2025 March 20–22, 2026	<ul style="list-style-type: none"> Align teaching practices with national standards by identifying relevant indicators from the Philippine Professional Standards for School Heads (PPSSH) and the Philippine Professional Standards for Teachers (PPST) that emphasize the development and use of contextualized digital instructional materials and assessments, while applying developmentally appropriate practices to address learner diversity; Enhance instruction and assessment through the development, preparation, and effective use of contextualized digital resources, literacy-based stories, and diverse assessment tools that support meaningful and developmentally appropriate learning experiences; and Foster professional growth and collaboration by demonstrating proficiency with digital instructional tools, actively engaging in interactive discussions, and sharing knowledge and skills through presentations, micro-teaching, and storytelling activities.
National Training on Transformative Praxis in Career Progression: from Classroom Teaching to School Administration Career Line	October 10–12, 2025 December 26–28, 2025 March 27–29, 2026	<ul style="list-style-type: none"> Deepen understanding of education policies, reforms, and career progression systems through the interpretation of PPST and PPSSH domains, career pathways, leadership roles, and the professional standards that guide instructional and organizational leadership; Strengthen leadership and professional practices through reflective practice, ethical decision-making, effective communication, collaboration, mentoring, coaching, and accountability mechanisms aligned with the Department's core values and policy frameworks; and Apply strategic and instructional leadership for school improvement by designing and aligning projects such as the School Improvement Plan and Academic Intervention Plan with the Department's priorities, managing resources, setting SMART goals, and fostering professional growth both within and beyond the classroom.

Participation of learners and teachers from public and private schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 012, s. 2025, titled Multi-Year Implementing Guidelines on the School Calendar and Activities and DO 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith and the policy on off-campus activities stated in DO 66, s. 2017.

For more information, please contact

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